DUR	DRE COURSE PROPOSA	UISIANA
DURS	CDE:	
REPA		
ATE:		
<b>A</b> 112. <u>-</u>		
1) Pl	CORE rea to which the course is bein	ng submitted:
OLLEG (E)	XCO 1011 (XAVIER EXPERIENCE)	XCOR 1012 (NEW ORLEANS EXPERIENCE)
ITING	QUA TITATIVE REASONING	AFRICAN AMER. HERITAGE & LEGACIES
IETORIC	CREA IVE EXPR. & ENG.	FAITH AND SOCIETY
IOR	THE E AMINED LIFE	THE HUMAN PAST
ONING	XCOR 010 (ENG. THE MISSION)	XCOR 3020 (ENG. GLOBAL ISSUES)

iss specifically how the course fulfills the PRIMARY CORE LEARNING OUTCOME(S) tified in the FAC Repor<sup>\*</sup> (use additional sheets if necessary).

! A course other \*
in PCLO (1),
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A cours
 (PCL)
to

010, 3010 and 3020, can select between writing or speaking

communicate effectively through writing and speaking"). **tive, critical and empirical in PCLO (2).** *use quantitative, empirical, or critical reasoning skills*  3) Discuss specifically how the course fulfills the COURSE AREA GOALS identified in the FAC Report (use additional sheets if necessary).

4) I (WE) hereby agree to develop assignment(s) aligned with the Primary Core Learning Outcome(s) and to provide artifact(s) of these assignment(s) for core curriculum assessment purposes. (These artifacts should be available and accessible for every period the course is offered).

Signature(s) :	Date:
	Date:

Please email this completed form and a copy of your proposed syllabus to <u>corecurriculum@xula.edu</u>.

Richard Peters, Ph.D. Faculty Director of the Core Curriculum Associate Professor of Management Bank One Solutions Professor Xavier University of Louisiana