Ed. D. Educational Leadership Course Descriptions

The three-year, 60-credit hour program consists of 24 hours of Core Content courses, 24 hours of specialization courses, and 12 hours of dissertation. The Core Content coursework consists of 12 hours of program courses and an additional 12 hours of research courses.

Core Program Courses (24 hours)

12 hours Core Content

EDLD 6000. Advanced Visionary Leadership   *Prerequisite: None.* **(3, Su**

> **EDCG 6000. Advanced Statistical Methods.** This course is an advanced study of the
> concepts of statistical research. Candidates will be able to analyze advanced statistical
> procedures used in empirical research in social and behavioral sciences. They will be a
> explain and summarize statistical information in text, charts, figures, and tables using
> methods and techniques.

EDCG 6012 Qualitative Research Methods This course is designed to introduce candidates to the nature and uses of qualitative research. Candidates will practice methods of gathering, analyzing, and interpreting types of data that studies social and cultural experiences. The case study, ethnographic, and action research methods as well as other methods of qualitative research will be studied. Candidates will be able to interpret the results related to specific research cases. *Prerequisite: EDCG 6000*. **(3, Sp-2)**

EDCG 6014 Multivariate Statistics This course is designed to facilitate conceptual understanding of multivariate statistical methods by focusing on practical applications that involve comparing two or more groups; in particular, measuring subjects on several dependent variables. Candidates will review sample research studies and be able to select techniques to use and interpret multivariate analysis based on the type of research problem. The purpose of this course is to prepare doctoral candidates to apply multivariate statistical methods to the analysis of their data in their own research study. *Prerequisites: EDCG 6010 & EDCG 6012*. **(3, Su-2)**

EDCG 6018. Special Problems in Research in Educational Leadership. A directed project related to the candidate's own research study supervised by the instructor. May be repeated once for credit. *Prerequisite: Consent of Instructor*. **(3, Sp-1)**

Specialization Courses (24 hours)

EDLD 6008 Leadership Theory and Behavior This course focuses on the theories of leadership and the behavioral styles of the leaders. Trait, contingency, situational, behavioral, management, participative, spiritual, synergistic, and transformational leadership theories will be examined and compared. *Prerequisite: None*. **(3, Fa-1)**

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EDLD 6030. Leading a Professional Learning Community. This course focuses on the leader's role in promoting faculty and staff education and improvement in a climate of high expectations, mutual respect, and support. The supervision and staff development strategies are grounded in adult learning theory and best practices in teaching. Candidates will develop a plan that provides professional development opportunities that identify obstacles and examine priorities to develop a cycle of continuous learning and self-improvement for faculty and staff. *Prerequisite: EDLD 6002.* **(3, Sp-1)**

EDLD 6040. Leading to Promote Learning in a Diverse Setting. In this course discussions will examine learning, teaching, and scholastic development from a socio-cultural theoretical perspective that includes situated learning theory and activity theory. It examines learning achievement and social development of children and youth in culturally, linguistically, and ethnically diverse educational settings. The theme of the course is that people learn, achieve, and develop as candidates in cultural communities. Throughout the course, candidates' work will be expected to manifest sensitivity to issues of diversity in a pluralistic society. *Prerequisite: EDLD 6002.* **(3, Sp-2)**

EDLD 6050. Organizational Behavior and Human Resource Management. In this course candidates will learn the "people" side of the business of leading a school or organization. Candidates will apply knowledge about how people, individuals, and groups act in organizations by taking a systems approach. Understanding the roles of organizational behavior and how to effectively manage human resources in sustaining change will be discussed *Prerequisite: EDLD 6002.* **(3, Fa-2)**

EDLD 6060 Current Issues in Special Education Leadership. This course is a critical study of the contemporary and controversial issues within the field of special education leadership. Candidates will be introduced to the philosophical, psychological, and sociological basis of teacher education, including an analytical review of research-based curricula, programmatic innovations, policy issues and their effects, and ethical practices. Discussions will focus on evidence-based core concepts that contribute to effective program planning and future implications for the advancement of special education issues in schools. *Prerequisite: EDLD 6012.* **(3, Sp-2)**